

Receptive Skills



00:03

29:17



Session Objectives

Receptive Skills

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- How to work with Receptive Skills
- Intensive x Extensive Reading
- Focus on Listening



00:11



29:17



Reading



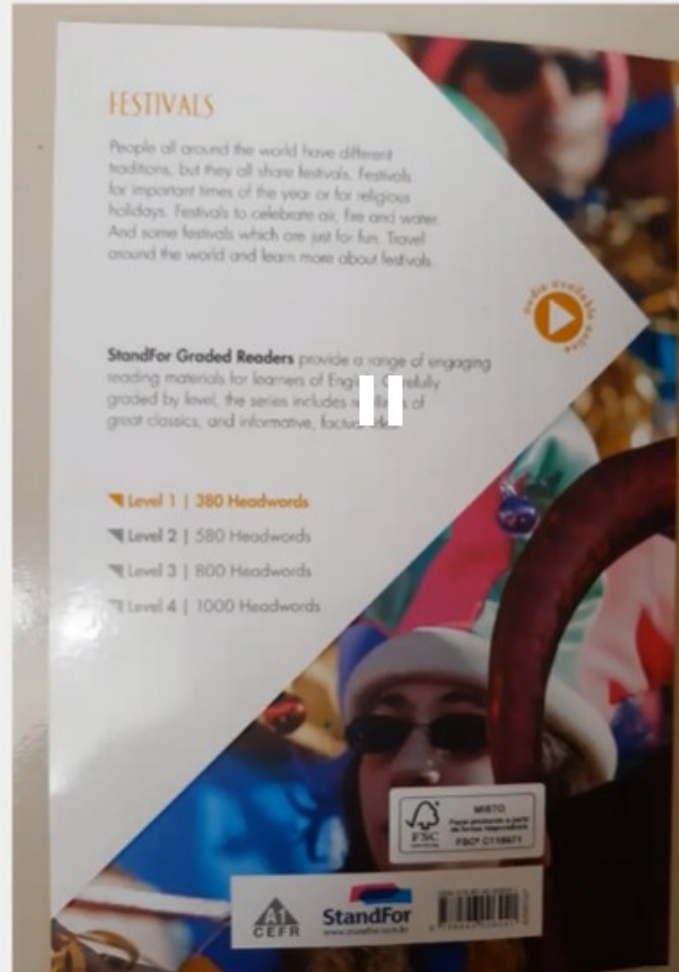
Extensive Reading




StandFor



Extensive Reading



Extensive Reading



Read pages 5 to 7.

1 Complete the sentences.

before dance_festivals fireworks month religious same sing twice

1. People have different traditions but they all share
_____ festivals _____.
2. Festivals can be for one or two days or even a _____ month _____.
3. Many festivals are all over the world at the _____ same _____ time.
4. At festivals people _____ dance _____, _____ sing _____, and eat good food.
5. Some festivals take place _____ twice _____ in one year.
6. Some festivals are just for fun, others are _____ religious _____.
7. New Year's Eve is the day _____ before _____ New Year.
8. _____ Fireworks _____ make festivals exciting.

Read pages 8 to 10.

2 Match the traditions to the countries.

- | | |
|--|--------------|
| 1. People ring bells 108 times | a. China |
| 2. People make cake with money in it. | b. Wales |
| 3. People open and close doors. | c. Australia |
| 4. There is fire and smoke in the air. | d. Greece |
| 5. New Year arrives with the new moon. | e. Japan |

WHILE READING ACTIVITIES

Extensive Reading



<http://ftd.li/str0025>



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Extensive Reading

assessment



Check the correct answers.

1. Festivals...
 - a. celebrate Christmas only. ☐
 - b. celebrate Easter only. ☐
 - c. can last for one or a few days or a month. ☒
 - d. can never make you sing and dance. ☐
2. People do different things on New Year because...
 - a. they want to be different. ☐
 - b. they want to make sure the New Year is a good one. ☐
 - c. they like eating cakes. ☐
 - d. they think red is a nice color. ☐
3. Harvest Festivals celebrate...
 - a. the food from the land. ☐
 - b. singing and dancing before the winter. ☐
 - c. turkeys and sweet potatoes. ☐
 - d. ancestors, colors, and eating. ☐
4. Winter festivals...
 - a. are all about Christmas. ☐
 - b. are for you to throw food at the ceiling. ☐
 - c. make the dark winter days bright. ☐
 - d. are always in December. ☐
5. Carnival celebrates...
 - a. the end of winter. ☐
 - b. the start of Easter. ☐
 - c. Rio de Janeiro's samba schools. ☐
 - d. the start of Lent. ☐

AFTER READING ACTIVITIES



Reading




10:29

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Focus on Listening



Focus on listening activities is key. If I want my students to be successful in a listening activity, I have to help them prepare for taking them.



Listening – A Moment to remember



Listening – A Moment to Remember



**Bride
Groom
Best man
Bridesmaid
Ring Boy**

Receptive Skills - A Moment to Remember



You are going to listen to two people talking about a wedding. Listen to the conversation and answer the following questions:


- 1) Whose family wedding are they talking about?
- 2) What is the tone that the episode is presented? Is it *funny*, *embarrassing* or *factual*?



Listening – A moment to remember



Listen again and answer the following questions:

1. Who got married?
 2. Where does the groom's family come from?
 3. According to the speaker, where is a place where there are no best man at weddings?
 4. What was the weather like during the ceremony?
 5. Who cried a lot during the wedding?
- 

Listening – A moment to remember



An Ice sculpture
A live band/ famous DJ/ a choir
A design dress/suit
A fancy venue
A Limousine ride
A refined Catering service

I would choose ...because...
If I could afford it, I would...

Listening - A Moment to Remember



- ✓ List the order of the activities proposed for "A Moment to Remember"



Which parties are those pictures related to?

You are going to listen two people talking about a wedding and answer the following questions:



I would choose
...because...
If I could afford it, I
would...

What are the roles of these people at a wedding? Match each name to a number

1. A man in a suit holding a white envelope.

2. A group of women in pink dresses.

3. A man in a suit holding a bouquet of flowers.

4. A woman in a white wedding dress.

5. A man in a suit holding a glass of wine.



Warm-up or Lead-in



Warm-up

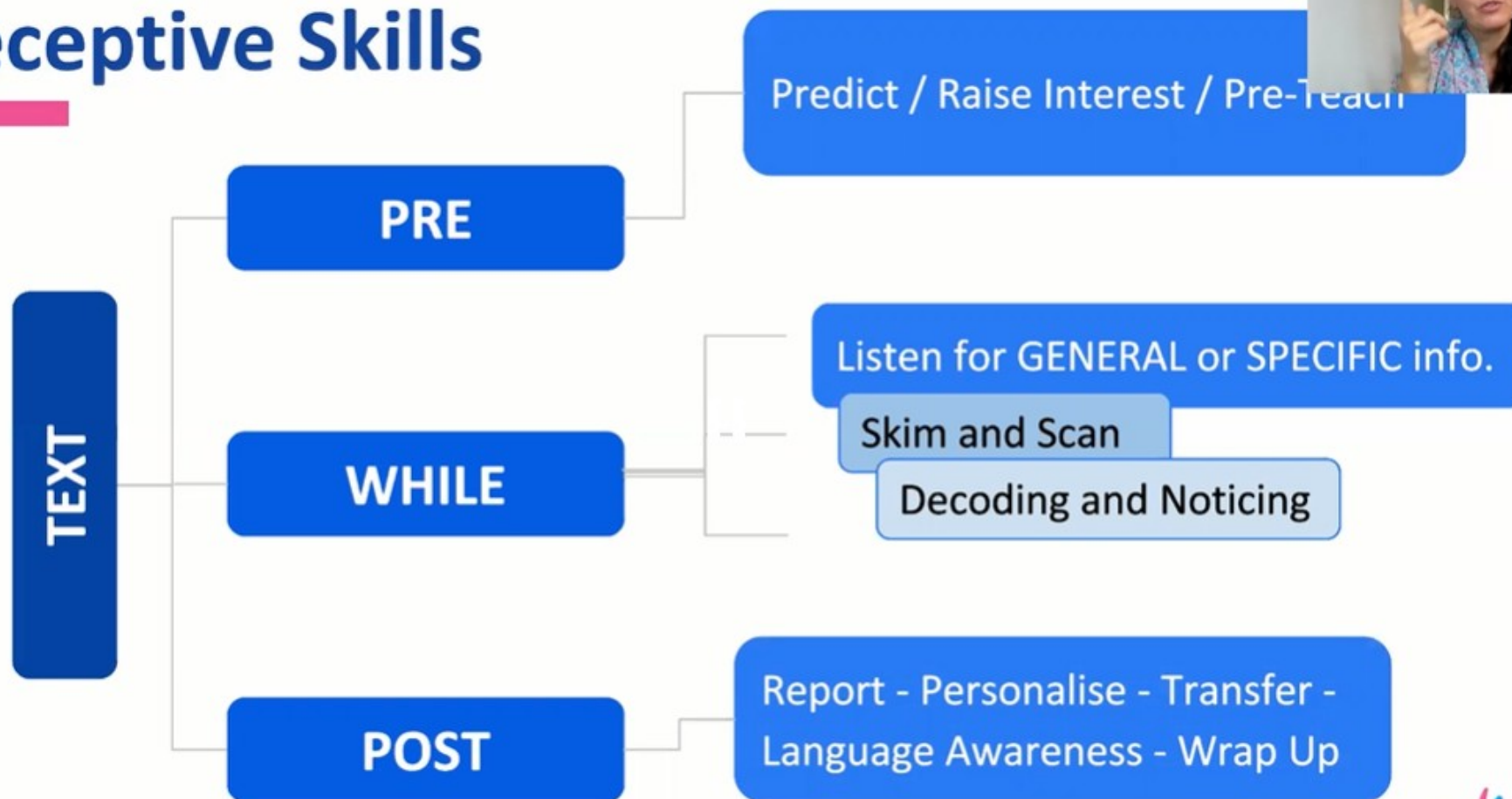
- Get students ready to talk;
- Not related to the topic;
- More playful-oriented;
- May recycle and review.

Lead-in

- Get students to what comes next;
- Arouses students' curiosity;
- Motivates;
- **Meaningful and authentic context.**

no more than 10% of the class


Receptive Skills





Working with Receptive Skills



- **Points to Consider:**
 - **Peer checking must be favored**
 - **Respect each phase objective**
 - **Should I play the recording more than twice?**
 - **Reading out loud IS NOT oral practice**
- 





Session Summary

- Reading – IR x ER
- Steps – Pre-While-Post

